**Project: Clouds Voice Thread Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teachers’ Names: Nicole Gilbert and Lisa Jones

**Science 4-4.2** Classify clouds according to their three basic types (cumulus, cirrus, and stratus) and summarize how clouds form.

**Science 6-4.3** Classify shapes and types of clouds according to elevation and their associated weather conditions and patterns.

**ISTE 2.** Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

**b.** communicate information and ideas effectively to multiple audiences using a variety of media and formats.

Top of Form

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| **CATEGORY** |  | **Student’s Responsibilities Teacher’s Evaluation** | |
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| Content |  | I explain how clouds form, using details and  examples. |  | |
|  |  | Cloud #1 – I have identified the cloud type and  explained, in detail, the weather associated with it. |  | |
|  |  | Cloud #2 – I have identified the cloud type and  explained, in detail, the weather associated with it. |  | |
|  |  | Cloud #3 – I have identified the cloud type and  explained, in detail, the weather associated with it. |  | |
|  |  | Cloud #4 – I have identified the cloud type and  explained, in detail, the weather associated with it. |  | |
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| Speaks Clearly |  | I speak clearly and loudly enough so that my  audience can understand each word that I speak. | |  |
|  |  | I pronounce all of my words correctly. | |  |
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| Preparedness |  | I have written down my comments for each  Voice Thread frame, so that I can make sure  that I have answered the questions fully. | |  |
|  |  | I have practiced saying my comments out loud  so that I can speak fluently. | |  |
|  |  | I have made sure that I can correctly pronounce  all words. | |  |

<http://pblchecklist.4teachers.org>